



Maria Fidelis
Catholic School FCJ

Sixth Form Progression Policy	
Committee	Curriculum
Ratified by Governing Body	26th January 2026
Frequency of Review	1 year
Next review Date	Spring 2027

The FCJ Schools' Vision

Our vision is that FCJ schools are communities of personal and academic excellence.

Strong in companionship, the unique giftedness of every person in these faith communities is recognised, nourished and celebrated.

Our hope and expectation is that, through God's grace working in us all, each young person grows into their best self, with zest for life and the generosity and confidence to use their talents and gifts in the service of others.



Maria Fidelis Catholic School FCJ
Sixth Form Progression Policy

Introduction

- As a Catholic School we aim to provide a Catholic education for all our pupils. At our School Catholic doctrine and practice permeate every aspect of the School's activity. It is essential that the Catholic character of the School's education is fully supported by all families in the School.
- All applicants are therefore expected to give their full, unreserved and positive support for the aims and ethos of the School.

Aims

- This policy aims to ensure that students are ready to proceed to the next stage of their education, or employment.
- This will be achieved both by supporting students who are, for whatever reason, failing to make the necessary progress, and by putting checks in place to dissuade students from making decisions detrimental to their academic success.

Requirements for progression into year 13

- The same progression requirements will apply for all students in the Sixth Form.
- To progress from year 12 into year 13 students will demonstrate the behaviours and attitudes necessary to support their own academic progression. Typically, these will look like:
 - Fulfilling all of the requirements of the Sixth Form Behaviour Policy
 - Attendance to school above 95%
 - Attendance to each subject above 90%
- If, during the course of the academic year, it becomes apparent that a student is making insufficient progress due to poor attitudes and behaviour then the following escalatory process will commence. Failure at a particular stage invokes the next stage up.
 - The student will have a formal meeting with the Head of Sixth Form to advise them that they are making insufficient progress and warn them that they are at risk of being placed into 'non progression' status. A set of short-term targets for improvement will be agreed.
 - The student and their parent/carer will have a formal meeting with the Head of Sixth form and Leadership Team line manager to give a final warning that they are at risk of being placed into 'non progression' status. A second set of short-term targets for improvement will be agreed.
 - The student will be placed into 'non progression' status.
 - The student will attend a hearing of the Academic Review Board (see also Sixth Form Behaviour Policy)
- Any student who fails to achieve a minimum performance of a grade D, or equivalent, in the end of year 12 exams in the majority of their subjects will be placed into 'non progression' status.

Non-Progression Status

- 'Non progression' status will be removed once a student addresses the underlying behaviours and attitudes that lead to it, for a minimum period of 4 weeks; and therefore starts to make academic progress again.
- Where a student ends year 12 still on 'non progression' status then they will be invited to remain in the Sixth Form and offered a chance to enrol into year 12 again for the following academic year, as long as the following criteria are met:
 - They continue to meet the requirements for enrolment, as defined in the Sixth Form Admissions policy.
 - They attend a non progression interview to receive guidance, counselling, and a review of their original course choices to avoid any issues for the following academic year

Requirements for entry into public exams

- The same exam entry requirements will apply for all students in the Sixth Form.
- Entry to public exams will be at the discretion of the head of centre.
- The governing body are not required to secure that a pupil is entered for any examination, or for an examination in any syllabus for that examination, if they consider that there are educational reasons in the case of that particular student for not entering them for that examination or for not entering him for that examination in that syllabus. (Education Act 1996, section 402)
- To be eligible for entry to public exams, year 13 students will demonstrate the behaviours and attitudes necessary to support their own academic success in these exams. Typically, these will look like:
 - Fulfilling all of the requirements of the Sixth Form Behaviour Policy
 - Attendance to school above 95%
 - Attendance to each subject above 90%
- If, during the course of the academic year, it becomes apparent that a student is making insufficient progress due to poor attitudes and behaviour then the following escalatory process will commence. Failure at a particular stage invokes the next stage up.
 - The student will have a formal meeting with the Head of Sixth Form to advise them that they are making insufficient progress and warn them that they are at risk of being placed into 'non entry' status. A set of short-term targets for improvement will be agreed.
 - The student and their parent/carer will have a formal meeting with the Head of Sixth form and Leadership Team line manager to give a final warning that they are at risk of being placed into 'non entry' status. A second set of short-term targets for improvement will be agreed.
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Non Entry Status

- 'Non entry' status will be removed once a student addresses the underlying behaviours and attitudes that lead to it, for a minimum period of 4 weeks; and therefore starts to make academic progress again.