



Maria Fidelis
Catholic School FCJ

Prevent Policy	
Committee	Curriculum
Author	Claire Bagnall (with guidance from The key)
Approved By Governing Body	26 th January 2026
Frequency of Review	2 years
Next review Date	Spring 2028

The FCJ Schools' Vision

Our vision is that FCJ schools are communities of personal and academic excellence.

Strong in companionship, the unique giftedness of every person in these faith communities is recognised, nourished and celebrated.

Our hope and expectation is that, through God's grace working in us all, each young person grows into their best self, with zest for life and the generosity and confidence to use their talents and gifts in the service of others.

1. Policy Statement

Maria Fidelis Catholic School is committed to safeguarding and promoting the welfare of all pupils. We recognise that safeguarding against radicalisation and extremism is part of our wider safeguarding responsibilities.

This Prevent Policy outlines how our school will fulfil its duties under the **Counter-Terrorism and Security Act 2015** to prevent pupils from being drawn into terrorism or extremist ideology.

This policy should be read in conjunction with the School's:

- Safeguarding and Child Protection Policy
 - Behaviour Policy
 - Online Safety Policy
 - Staff Code of Conduct
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2. Aims and Objectives

The aims of this policy are to:

- Protect pupils from the risk of radicalisation and extremism
 - Provide a safe environment where pupils can discuss controversial issues in a balanced and respectful way
 - Ensure staff are aware of their responsibilities under the Prevent Duty
 - Promote shared values including democracy, rule of law, individual liberty, and mutual respect and tolerance
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3. Legal Framework

This policy is informed by the following legislation and guidance:

- Counter-Terrorism and Security Act 2015
 - Keeping Children Safe in Education (KCSIE)
 - Working Together to Safeguard Children
 - Prevent Duty Guidance for Schools
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4. Definitions

Radicalisation

The process by which an individual comes to support extremist ideologies or terrorism.

Extremism

Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

5. Roles and Responsibilities

Governing Body / Trustees

- Ensure the school complies with the Prevent Duty
- Monitor the effectiveness of this policy

Headteacher

- Ensure the Prevent Policy is implemented effectively
- Ensure staff receive appropriate training

Designated Safeguarding Lead (DSL)

- Act as the Prevent lead for the school
- Make referrals to external agencies (e.g. Channel and Prevent Multi-Agency Panel) where appropriate
- Maintain secure records of concerns

All Staff

- Be vigilant to signs of radicalisation
 - Follow safeguarding procedures when concerns arise
 - Promote British values through teaching and interactions
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6. Risk Assessment

The school assesses the risk of pupils being drawn into extremism by:

- Understanding the local context
- Monitoring safeguarding concerns and trends
- Reviewing online safety risks
- Considering pupil vulnerabilities

Risk assessments are reviewed regularly and updated as required.

7. Curriculum and Teaching

The school promotes resilience to radicalisation through:

- A broad and balanced curriculum
- Citizenship, PSHE, and RE lessons
- Teaching critical thinking and media literacy
- Encouraging respectful discussion of sensitive topics

Staff ensure that political or controversial issues are presented in a balanced and age-appropriate manner.

8. Online Safety

The School:

- Uses appropriate filtering and monitoring systems
 - Educates pupils about safe and responsible internet use
 - Responds to concerns about extremist content online in line with safeguarding procedures
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9. Staff Training

All staff:

- Receive safeguarding training that includes Prevent awareness
 - Know how to identify concerns and report them to the DSL
 - Understand their responsibility to challenge extremist language or behaviour appropriately
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10. Responding to Concerns

If a member of staff has concerns that a pupil may be at risk of radicalisation:

1. They must report concerns immediately to the DSL
2. The DSL will assess the risk and decide on next steps
3. This may include early help, safeguarding referrals, or a Channel referral

All concerns are handled sensitively and proportionately.

11. Partnership Working

The school works in partnership with:

- Parents and carers
- Local Authority safeguarding teams

- Police and Prevent partners where appropriate
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12. Monitoring and Review

This policy is reviewed annually or sooner if required due to changes in legislation or guidance.

Date of last review:

Date of next review: