

# Spanish Learning Journey



Maria Fidelis  
Catholic School FCJ



## THEMES:

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment

**FOUR SKILLS:**  
Escucha / Habla / Lee / Escribe

Exam preparation;  
4 skills:

Exam techniques



Understand the subjunctive



**YEAR 11**

Exam preparation;  
4 skills

Describing a 'special' day



Music festivals



Body parts

Passive tense

Typical food



Mealtimes



Shopping for clothes



Absolute superlatives



Near future

Negatives

CULTURE: Barcelona

Booking and describing accommodation

Qualifiers

Describing a trip



Imperfect tense

Regular present tense

Skills

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 9**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

**YEAR 10**

Time phrases

CULTURE: Describing a Spanish-speaking celebrity

Synonyms

Ser v Estar

Detailed descriptions

CULTURE: Tuenti

Describing relationships

Weather

CULTURE: ¡Fiesta!

Describing a party

CULTURE: Spanish regions and new areas

Past, present, future

Giving excuses

Adjective agreement

Music

Forming questions

CULTURE: Spanish-speaking sports stars

Sports

-er/-ir verbs

-ar verbs

Hay/no hay

The school day

Talking about clothing and school uniform

CULTURE: Education in Spanish-speaking countries

What's my school like?

Pets

Adjective agreement

Adjectives

ser and tener

Counting to 100

Definite and indefinite articles

Meeting and greeting people

Family members

Likes and dislikes

Me gusta

Colours

Giving my opinion

Free time activities

Discussing the weather

Describing family

Possessive adjectives

Carnival!

CULTURE: Spanish festivals

Places in your city

What you're going to do

Unos/Unas

Food

Television

Describing a party

Negatives: nada/nunca

Digital technology

New Year

Charity work

Healthy lifestyle

Imperfect continuous

International sports

Future personal plans

Jobs

Environmental issues

CULTURE: Summer jobs in Spain

Future plans

Career choices; university or apprenticeships

TV programmes

Soler

Nationalities

Places in town

Illnesses and injuries

Future and conditional

Shopping for clothes

Role models

Directions

Demonstrative adjectives

Free-time activities

Sports

Current trends

Perfect tense

Para + infinitive

Making plans

Poder v Querer

Family

School rules and problems

The school day

Negatives

CULTURE: Barcelona

Booking and describing accommodation

Qualifiers

Describing a trip

Using new technology

Socialising

'Usted'

Describing school subjects and teachers

Preterite and imperfect

Dealing with problems

Question words

Holiday activities and preferences

Stem-changing verbs

Regular present tense

Skills

Options: Why learn a language?

Things you can do in town

Superlatives

Describing plans

Past, present, future

Preterite of 'ir' and 'ser'

Using present and preterite

Past activities

The preterite tense

School holidays

CULTURE: La Habana

Stem-changing verbs

What you're going to do

Unos/Unas

Food

Television

Describing a party

New Year

**YEAR 11**

CULTURE: Día de Muertos

Acabo de

CULTURE: Festivals in the Spanish speaking world

Ordering in a restaurant

Going to a pharmacy

Music festivals

Body parts

Passive tense

Typical food

Mealtimes

Shopping for clothes

Role models

Directions

Demonstrative adjectives

Free-time activities

Sports

Current trends

Perfect tense

Para + infinitive

Making plans

Poder v Querer

Family

School rules and problems

The school day

Negatives

CULTURE: Barcelona

Booking and describing accommodation

Qualifiers

Describing a trip

Using new technology

Socialising

'Usted'

Describing school subjects and teachers

Preterite and imperfect

Dealing with problems

Question words

Holiday activities and preferences

Stem-changing verbs

Regular present tense

Skills

Options: Why learn a language?

Things you can do in town

Superlatives

Describing plans

Past, present, future

Preterite of 'ir' and 'ser'

Using present and preterite

Past activities

The preterite tense

School holidays

CULTURE: La Habana

Stem-changing verbs

What you're going to do

Unos/Unas

Food

Television

Describing a party

Negatives: nada/nunca

Digital technology

New Year

Describing where I live

Unos/Unas

Food

Television

Describing a party

Negatives: nada/nunca

Digital technology

New Year

Describing where I live

Unos/Unas

Food

Television

Describing a party

Negatives: nada/nunca

Digital technology

New Year

Describing where I live

Unos/Unas

Food

Television

Describing a party

Negatives: nada/nunca

Digital technology

New Year

Describing where I live

Unos/Unas

Food

Television

Describing a party

Negatives: nada/nunca

Digital technology

New Year

Describing where I live

Unos/Unas

Food

Television

Describing a party

Negatives: nada/nunca

Digital technology

New Year

Describing where I live

Unos/Unas