

## Year 8 Assessment Information: September - December 2024

English	Maths	Science	
<p><b>Gothic Fiction</b></p> <p>Pupils will be developing their personal response through evaluating a statement. They will also be practising their creative writing skills from a fictional character's perspective.</p> <p>Pupils will be assessed on their ability to 1) use a range of vocabulary and punctuation accurately and for effect, and 2) use a range of literal and figurative language.</p> <p><b>Week beginning 21st October</b></p>	<p>Unit 1: Number</p> <p>Unit 2: Area and volume</p> <p>Unit 3: Statistics, graphs and charts</p> <p>NOTE: End of unit tests</p> <p>There is a unit test at the end of every topic. As different classes work at different paces, teachers will let pupils know when they are nearing the end of a topic and when the test will be. Revision material will be available in lessons and put onto Google Classroom. Xmas exam will only incorporate the above units. Resources for revision will be available on the Google Classroom.</p> <p>A revision list with Sparx codes will be given about 3 weeks in advance.</p>	<p><b>8A , 8F &amp; 8W -Unit 2- Biology</b></p> <p><b>8C &amp; 8L- Unit 3 Chemistry</b></p>	<p><b>Unit 2 - Body systems and Drugs:</b> Pupils will learn about different body systems in human which includes the skeletal system, respiratory system, circulatory system and digestive system with the role of enzymes in digestion. They will also learn about respiration (aerobic and anaerobic), antagonistic muscles, effects of drugs and smoking on healthy body. Pupils sit a Progress Check half-way through the unit and an End of Unit test in the final week of the unit.</p> <p><b>Unit - 3 Neutralisation:</b> Pupils will learn about physical and chemical reactions, separation techniques (chromatography and distillation), acid and alkalis, pH scale , neutralisation reaction, reactivity of metals, reaction of acids with metal carbonates and best antacids. Pupils will sit a progress check half - way through the unit and an end of unit test in the final week of the unit.</p> <p><b>End of unit test: Week beginning 21st October</b></p>
<p><b>Gothic Novel</b></p> <p>Pupils will be studying a gothic novel to understand how writers use setting to establish atmosphere and how characters and events are used to create suspense in a Gothic text. They will be practising their comprehension, inference and analysis skills in response to the text before completing an essay exploring how a writer creates terror and suspense in a text.</p> <p><b>Week beginning 9th December</b></p>		<p><b>8A , 8F &amp; 8W-Unit 3 Chemistry</b></p> <p><b>8C &amp; 8L --Unit 2- Biology</b></p> <p>As above.</p> <p><b>End of unit test: Week beginning 9th December</b></p>	
RE	French	Geography	
<p><b>Creation &amp; Covenant</b></p> <p>Pupils will know and understand what Original Sin is. They will be assessed on the 10 Commandments and the importance of them for Christians today. They will also be assessed on the importance of the Sacrament of Baptism.</p> <p><b>Week beginning 14th October</b></p>	<p><b>En ville</b></p> <p>Pupils will be able to talk about places in a town or village, say where they go at the weekend and talk about their plans. They will cover the following grammar points: using the verb aller, vouloir, tu and vous, the near future tense and two tenses together. They will be assessed on all vocabulary and grammar points through listening, reading, writing and dictation.</p> <p><b>Week beginning 4th November</b></p>	<p><b>How am I connected to the local area? Part 1</b></p> <p>Pupils build an understanding of how they are connected to Camden. Pupils will answer a mixture of multiple choice and extended answer questions based on the school's local area and investigation skills. Map skills will also be assessed.</p> <p><b>Week beginning 4th November</b></p>	
<p><b>Prophecy and Promise</b></p> <p>Pupils will learn about the Covenants God made with Noah, Abraham and Moses. They will be assessed on the importance of these Covenants.</p> <p><b>Week beginning 9th December</b></p>	<p><b>Vive les vacances</b></p> <p>Pupils will be able to talk about school holidays, a theme park and say where they went and how. They will cover the following grammar points: avoir and etre, perfect tense of regular -er verbs, irregular verbs and using present and perfect tenses together. They will be assessed before the Christmas holidays with a vocabulary test and a dictation exercise.</p> <p><b>Week beginning 9th December</b></p>	<p><b>How am I connected to the local area? Part 2</b></p> <p>Pupils will be able to describe a variety of landscapes and eventually understand how the UK is connected to the rest of the world. Pupils will answer a mixture of multiple choice and extended answer questions based on how they are connected to the wider UK.</p> <p><b>Week beginning 9th December</b></p>	

Art	Computer Science	Music
<p><b>Identity Stamp</b></p> <p>Pupils will be learning the skills and application required to respond to a brief. The brief is to design a postage stamp that reflects their identity. Lessons include typography, collage, mapping and drawing from life. The assessment will be to create a design for a postage stamp from scratch with a different theme - testing their progress in the above areas of Art.</p> <p><b>Week beginning 9th December</b></p>	<p><b>Text based programming in Python</b></p> <p>Pupils will learn the topics listed below. Introduction to Python syntax and the tools of a translator to develop and execute code. Programming concepts Problem solving techniques for Python programmers: String manipulation, IF-ELSE Statements and loops (FOR Loops)</p> <p><b>Week beginning 9th December</b></p>	<p><b>Sequencing the Blues. Composition Skills</b></p> <p>History of the Blues, with reference to Black female composers and musicians. Keyboard skills, chords and scales (Recap). Use of the Big 4 chords in Music composition. What is a sequencer. How to use Logic. Elements of a song. Composing a melody. Students will be assessed in their application and understanding of Logic by sequencing a simple 12-bar blues, using rhythme, harmonic and melodic instument combinations.</p> <p><b>Week Beginning 9th December</b></p>
PE	Design Technology	Food Technology
<p><b>Introduction into Physical Education - Warm Up's</b></p> <p>Students will be covering what they learnt in Year 7 to check for understanding about their warm Up's &amp; components of fitness learnt in Year 7. Students will then be assessed in their understanding about warm-up's &amp; components of fitness with their homework task.</p> <p><b>Week Beginning 21st October</b></p>	<p><b>Paper &amp; Card</b></p> <p>Pupils will learn about the properties of paper and card. They will learn how to make a range of pop-up mechanisms using card. Pupils demonstrate their understanding of a range of mechanisms when making either a pop-up card or pop-up book. Pupils will be assessed on the properties of paper and card and how paper is made. Pupils will also be assessed on their understanding of key terms design brief, specification and user needs.</p> <p><b>Week Beginning 21st October</b></p>	<p><b>Proteins</b></p> <p>Pupils will start with a reminder about health and safety in the food room, focusing on how to keep themselves, their colleagues, and their food safe. They will also explore the Eatwell Guide to understand their daily nutritional needs. We will then delve into proteins, learning what they are, where they come from, and what happens when we apply heat to protein. Practical tasks will include making tortilla pizza (to practise knife skills), stir-fry noodles (a nutritious meal), and burgers (handling protein). Assessment will cover mostly theory lessons and some practical topics. This will be a written assessment.</p> <p><b>Week Beginning 21st October</b></p>
<p>Students will then be taught Basketball &amp; Netball where students will cover (Passing &amp; Movement/ Attacking &amp; Defending strategies/ Rules &amp; Game based assessment) Where students will have to apply their skills learnt into a game based scenario. Students will also have their theoretical knowledge &amp; Understanding checked using homework set. (Week Ending 19th December)</p> <p><b>Week Beginning 16th December</b></p>	<p><b>Moulds</b></p> <p>Pupils will learn about health and safety in the workshop. Pupils will develop skills in using tools and equipment safely whilst making their chocolate mould. They will make a wooden form which they will use to make a plastic mould, they will use the vacuum former to make the final mould. Pupils will be assessed on health and safety in the workshop, understanding of tools and equipment and production processes.</p> <p><b>Week Beginning 9th December</b></p>	<p><b>Carbohydrates &amp; Fats</b></p> <p>Pupils will learn about carbohydrates and fats to complete their knowledge of macronutrients. They will then apply their learning in practical tasks such as making flatbread, spring rolls, and pasta salad. These activities will help them build on their practical skills and confidence in the kitchen. Assessment will cover mostly theory lessons and some practical topics. This will be a written assessment.</p> <p><b>Week Beginning 9th December</b></p>