

Pen Portrait – Pupil A – On SEND Register

(Pupil A) was struggling with the core curriculum, although they had support in class, **pupil A** was still making slow progress. The SENDCO arranged for the schools Educational Psychologist to have them assessed to establish if there were any underlying causes. This is because Pupil A found aspects of the core curriculum challenging and was struggling to make sufficient progress. Pupil A was then assessed as having Cognition and Learning needs. The school embedded the recommendations given by the Educational Psychologist by arranged for pupil A’s timetable to reflect their ability and needs. Please see an example of how the additional subjects were taught parallel to the core subjects and enhanced their learning experience.

(Pupil A)

	Period 1	Period 2	Period 3	Break 1	Break 2	Period 4	Period 5	Period 6	Period 7
Monday	Science SC Pb	Science SC Pb	Physical Education PE			Mathematics MA +	Mathematics MA +		Core English
Tuesday	English Entry Level	Humanities HU+	English EN			Mathematics MA +	Mathematics MA +		Humanities HU+
Wednesday	English EN+	English EN+	Science SC Plus			Science SC Plus	English EN		Certificate of Personal Effectiveness CP
Thursday	Religious Education RE	Religious Education RE	Mathematics MA +			Certificate of Personal Effectiveness CP	Certificate of Personal Effectiveness CP		Humanities HU+
Friday	Science SC +	Science SC +	Physical Education PE			English EN	English EN		Religious Education RE

- EN + Entry level denotes support required within the core subject
- CP Asdan qualification taught instead of additional core options subject

Pen Portrait – Pupil B – EHCP – Educational Health Care Plan

(Pupil B) has an EHCP plan, their timetable shows that they are in all the core curriculum with support and participate in a combination of core and entry level qualifications. Please see an example of how the additional subjects were taught parallel to the core subjects and enhanced their learning experience.

(Pupil B)

	Period 1	Period 2	Period 3	Break 1	Break 2	Period 4	Period 5	Period 6	Period 7
Monday	PE	Science SC Pb	French			Mathematics MA +	Mathematics MA +		Core English
Tuesday	Mathematics MA +	Humanities HU+	French			Btec Food Tech	Mathematics MA +		Humanities HU+
Wednesday	Mathematics MA +	English EN+	Science SC Plus			Religious Education RE	Science SC +		English EN
Thursday	French	Religious Education RE	Mathematics MA +			Physical Educational PE	Core English		Btec Food Tech
Friday	Science SC +	Science SC +	Physical Education PE			English EN	English EN		Religious Education RE

- EN + Entry level denotes support required within the core subject
- Entry Level Food Technology