

<u>A-Level Options Booklet</u> <u>2018 Entry</u>

Ratified: October 2017

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WELCOME TO MARIA FIDELIS

Maria Fidelis Catholic School offers a small, friendly Sixth Form located in the heart of London. Easily accessible by rail, underground and bus, it is the perfect location for many of our students.



Our focus is strongly academic and focuses on traditional subjects. We expect students to commit to twenty hours per week of additional study outside of their lessons, and we have a dedicated Library and study centre in order for you to be able to do this.

Students at Maria Fidelis are expected to undertake a minimum of two hours per week community service. The Sixth Form team help students to organise this, and it takes the form of being teaching assistants and mentors to the younger students, organising charity events, co-ordinating interhouse competitions, and volunteering. As a school, we aim to educate the whole person.

We also offer a range of extracurricular activities, both

in-house and through our partnerships with external providers, universities and charities. These include Deloitte, UCL, KCL, Urban Partners, Grant Thornton and Eurostar, to name but a few.

We are also extremely proud to offer students a comprehensive work experience scheme and careers advice service with dedicated staff. This is designed to allow students to be as prepared as possible for their progression post A-level.

Our Sixth Form team is extensive and dedicated to helping you get the best out of your studies. Academic and pastoral support mentors allow students to be supported in every facet of their study with us.

There is also a bursary scheme to help students suffering from financial hardship to access school life as fully as possible. Eligibility criteria are broadly based on the family situation.

We hope this booklet is informative and helps you to make your decision. The pages that follow give you more information about the subjects we offer. Please do not hesitate to approach a member of the Sixth Form team should you have any further questions.



STUDYING AT MARIA FIDELIS SIXTH FORM

In addition to these courses all students follow a programme of core studies which include Core Religious Education (one lesson per week), preparation for Higher Education, and community and work related activities. All students undergo a period of work placement at the end of Year 12.

SIXTH FORM TEAM

Mr. C. Coombes, BSc (Hons), MRSC Miss G. Speller, BA (Hons), PGCE (Oxon) Head of Sixth Form

Mr. M. O'Grady, BA (Hons), MA Miss B. Walker-Smith, BA (Hons) Assistant Head i/c Sixth Form

Academic Tutor for Sixth Form Pastoral Support for Sixth Form

Ms. A. Money, MA (Oxon)

Careers & Work Experience Co-ordinator

OUR CONSORTIUM PARTNERS

Maria Fidelis Sixth Form is in a Consortium with two other Camden schools: Westminster Kingsway College and Regent High School.





This allows students to study at Maria Fidelis with all the benefits this entails, such as a small Sixth Form with personalised and wide-ranging support, while also accessing subjects that we do not teach, such as Economics, Law, Media Studies, and various BTEC subjects.

A full list of additional subjects taught at our partner institutions is below:

Regent High School

BTEC Art BTEC Business Studies BTEC ICT **BTEC Music BTEC Performing Arts BTEC Science BTEC Sport**

Westminster Kingsway College

A-level Economics A-level English Language & Literature A-level Film Studies A-level Law **A-level Media Studies** A-level Philosophy **A-level Physics**

MAKING THE CHOICE

We understand that choosing your A-levels is one of the most important decisions you will ever make, because it feeds into your university choices, and ultimately, your career path. As such, it is extremely important that you make careful, considered decisions regarding the subjects you choose, and this booklet aims to give you some of the key information you need to make your decisions. You are of course always welcome to discuss your options with our subject specialist staff.

SELECTING YOUR OPTIONS

- Read the information in the booklet to understand what you will learn as part of each course at A-level.
- Check what the entry requirements for each subject are, as well as which skills are required.
- > Consider what you could be doing to prepare now for success at GCSE.
- Work out whether you are prepared to take on at least five hours' independent study per subject, per week. Is a strongly academic path right for you?
- > Think about what subjects you enjoy.
- Speak to your teachers and see if they think you are suited to that subject.
- Keep an open mind: there are several subjects you will not have studied before, but which you might be really good at.
- Try to think about what you might like to do at University or even as a career. If you know this, look up their subject entry requirements so that you have an idea of which subjects you will need.
- > If you are unsure of this, choose subjects you enjoy and that you are good at.
- Choose subjects that complement each other and give you flexibility if you change your mind about your career choices later.
- Make sure that the options you choose include units that are of interest to you and that you will be happy studying for two years.
- Do not pick options based on your friends' choices or your current teacher; the subjects you choose have to be right for you.
- > Apply using the Internal or External Application form!



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- > Art is relevant to a range of careers, some of which are detailed below.
- > It will provide a valuable skill in our highly visual, multimedia world.

> You'll enjoy this course if....

- ... you enjoy making Art and have a desire to communicate with an audience through your practice.
- ... if you have a real commitment to research and development.
- ...if you enjoy visiting galleries, using primary sources and communicating through your artwork.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ➢ G5 or above in GCSE Art & Design.

ASSESSMENT / CORE MODULES

- > Personal Portfolio in the first year: art work covering four assessment objectives.
- Personal statement in the second year: essay on an artist, art movement, or theme in art.
 Practical art work responding to essay.
- Exam in second year, with preparation time.
 - Paper given out end of January
 - Artwork completed in May.

HOW WILL I BE TAUGHT?

- In mixed ability groups and in one-to-one tutorials to develop and explore a range of projects to address your assessment objectives.
- As the course progresses, personal work is developed through negotiation and a discussion with teachers.
- There are several visits to museums and galleries, and opportunities to study at Central Saint Martins, The Courtauld Institute of Art and Camden Arts Centre.

- The UK's creative industries are worth a record £84.1 billion to the UK economy, and rising every year.
- Employment in the creative industries is increasing at more than twice the rate of the wider UK economy, in July 2015 providing 1.8 million jobs.
- Studying Art and Design can lead to a wide range of careers in the creative industries such as Architecture, Advertising, Fashion and Textiles, Graphic Communications, Digital Media, Animation and Design.

- Studying this qualification will enable you to develop your knowledge and understanding of scientific principles, as well as those scientific practical skills recognised by higher education institutions and employers to be most important.
- The qualification also offers you an opportunity to develop transferable skills such as problem solving, research and communication as part of your applied learning.
- > You'll enjoy this course if....
 - o ...you are interested in developing your Science skills and knowledge
 - ...you are interested in Science research and the impact of Science in society.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ➤ G5/G6 or above in GCSE English, Maths and Science (Triology or Separate Sciences).
- > It is especially useful if you have good practical skills.
- The most important requirement is that you have a practical interest in and enthusiasm for Science and that you feel able to undertake the amount of portfolio work required to fulfil the demands of the course.

ASSESSMENT / CORE MODULES

- > Unit 1 Key Concepts in Science assessed by written exam
- > Unit 2 Applied Experimental Techniques assessed by portfolio
- > Unit 3 Science in the Modern World assessed by written exam

HOW WILL I BE TAUGHT?

- Your teachers will use a number of techniques to help you learn. Some will involve a formal teaching situation where you will be given, or expected to take, notes.
- > You will be expected to develop research skills and techniques for yourself.
- > You will be expected to undertake a substantial amount of practical scientific work either as part of a group or by working independently.
- You should remember that in order to obtain the highest marks in your portfolio work, it is important that you are able to demonstrate independence in your work, be able to use your findings in order to make accurate conclusions and be able to evaluate the effectiveness of your practical work and research.

FUTURE PATHWAYS

This qualification is supported by a range of universities, and taken alongside other qualifications it can fulfil the entry requirements for a number of science-related higher education courses, including biomedical, forensic and sports science, as well as nursing. In addition, the qualification is eligible for UCAS points.

- There are thousands of careers and Higher Education options available to a student with A-level Biology.
- After the obvious ones like Medicine and Dentistry, there are hundreds more, some of which are detailed below.
- The course focuses on the biology that is relevant to YOUR life and looks at contemporary issues such as inherited disease, genetic screening, cancer, conservation, stem cell research and gene therapy.
- > You'll enjoy this course if....
 - ...you have an enquiring mind and are keen to ask and answer questions
 - ...you see lessons as an active part of learning and don't just want to sit and soak up information like a sponge!
 - ...you are self-motivated, independent, proactive and able to meet deadlines.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ➢ G6 or above in GCSE English and Maths.
- G6 or above in GCSE Science (Trilogy) OR G6 or above in GCSE Biology (Separate Sciences).
- Baseline entry test, taken in the Sixth Form Induction Week in September.

ASSESSMENT / CORE MODULES

- > **Paper 1** The Natural Environment and Species Survival
- Paper 2 Energy, Exercise and Coordination
- Paper 3 General and Practical Applications in Biology
- 10% of the marks for this specification will involve mathematical skills at level 2 or above.

HOW WILL I BE TAUGHT?

Biology is a practical subject. As well as 18 core practical investigations, which are an integral part of the course, there will be debates, discussions, teacher input and written activities. There is also a field trip to Norfolk in Year 13.

- After the obvious ones like Medicine and Dentistry, there are the biomedical sciences, forensic science, marine science and Ecology, science journalism, nursing, nutrition, physiotherapy, radiography, cell biology, immunology, environmental science, food technology, law, education, business... the list is endless!
- It should also be noted that taking an A-level in a science subject does not limit you to following science courses later on.

- ➤ A-level Business is structured into four themes and consists of three externally examined papers taken at the end of year 2.
- Themes 1 and 2 will build your knowledge of core business concepts and apply this to business contexts.
- Themes 3 and 4 require you to take a more thoughtful and strategic view of business opportunities, issues and assumptions.
- > You'll enjoy this course if....
 - ...you would like to understand how businesses operate and the approaches used to make informed decisions to minimise risk.
 - ...you want to demonstrate a critical and thoughtful approach to business and learn that business behaviour can be studied from a range of perspectives.
 - ...you have an interest in current affairs and want to learn how economic principles support business decisions.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ▶ G5 or above in GCSE English and Maths.

ASSESSMENT / CORE MODULES

- > **Theme 1** Marketing and people
- Theme 2 Managing business activities
- Theme 3 Business decisions and strategy
- Theme 4 Global business

HOW WILL I BE TAUGHT?

- A variety of methods including note-taking, worksheets, research, data response questions, case studies, business report writing, group discussion and visits to, and by, industry partners.
- Extra-curricular activities include regularly keeping up to date with newspapers, business magazines, journals, television documentaries and radio broadcasts.

FUTURE PATHWAYS

- Some students who decided to go on to University to study Business could specialise in a range of areas such as: Business with a Language, Management, International Business, Accounting & Taxation, Marketing, Human Resource Management and Hospitality & Tourism or any economics-related subject.
- Many universities offer four-year courses where students work for one year in a business, during their third year of the course. This subject will therefore benefit any career as the concepts studied are relevant to all workplaces.

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- > Chemistry is a component part of many careers.
- It is essential for Medicine, Dentistry, Pharmacology, Forensic Science and Food Science and it occupies a central part of a wide range of other courses.
- > You'll enjoy this course if....
 - ...you have an interest in, and enjoyment of Chemistry.
 - ...you enjoy carrying out investigation by the application of imaginative, logical and critical thinking.
 - ...you want to use Chemistry to support other qualifications or progress onto further studies.

ENTRY REQUIREMENTS

- ➤ 5 GCSE passes at G4 or higher.
- ➢ G6 or above in GCSE English and Maths.
- G6 or above in GCSE Science (Trilogy) OR G6 or above in GCSE Chemistry (Separate Sciences).

ASSESSMENT / CORE MODULES

- > **Paper 1** Advanced Inorganic and Physical Chemistry
- > **Paper 2** Advanced Organic and Physical Chemistry
- > **Paper 3** General and Practical Principles in Chemistry
- 20% of the marks for this specification will involve mathematical skills at level 2 or above.

HOW WILL I BE TAUGHT?

- > The course is made up of 19 topics.
- Essential concepts of each topic are introduced by the teacher in class, using ICT presentations and practical activities.
- > You will study the background Chemistry independently and test your knowledge through homework assignments.
- The work is then applied to past paper problems, through practical investigations, research and group discussions.

- Chemistry occupies a central part of a wide range of courses including Archaeology, Engineering, Nursing, Environmental Science and Cosmetic Science. It is increasingly relevant to people working in areas such as journalism, law, catering and government establishments.
- It should also be noted that taking an A-level in a science subject does not limit you to following science courses later on.

- > Pupils will study the history, literature and culture of the Roman and Greek civilisations.
- Pupils will have the opportunity to study stories from thousands of years ago in translation and learn how to analyse ancient artefacts.
- It is a great subject to enhance your general knowledge and analytical skills and will open interests in all fields of study from psychology to philosophy, art to geography.
- It complements all subjects.
- > You'll enjoy this course if....
 - ...you enjoy analysing literature.
 - o ...you enjoy learning about different cultures.
 - ...you enjoy world history.

ENTRY REQUIREMENTS

- ➤ 5 GCSE passes at G4 or higher.
- ▶ G5 or above in GCSE English Literature and English Language.
- ➢ G5 or above in GCSE History.

ASSESSMENT / CORE MODULES

- Homer's Odyssey and Society
- Greek Tragedy
- Art and Architecture
- Virgil and the World of the Hero

HOW WILL I BE TAUGHT?

- Small classes mean tailored, individualised teaching for all students in the group.
- > You will be expected to prepare texts at home for class discussions and seminars.
- > There is a strong emphasis on independent learning and research.

- Achieving well at A-level will considerably enhance employment opportunities in all career areas and significantly boost earning potential for the individual.
- Classics is a broad subject which gives you a good grounding in the Humanities meaning it is an excellent subject to prepare you for all walks of life.
- Notable people who studied Classics are Oscar Wilde, Karl Marx and Chris Martin from Coldplay.
- Other possible pathways include: politics, banking, teaching, journalism, academia, civil service, social work and media.

English Literature OCR (H072) (H472)

WHAT THIS COURSE OFFERS YOU

- > English Literature is a very flexible and adaptable subject so the possibilities are endless.
- You will learn to analyse the structure and use of language and literary devices in a test, comment on a range of critical views on a text, identify and analyse the features of a specific genre, and construct an argument. You will also learn about the social, historical and cultural context of the set texts.
- > You'll enjoy this course if....
 - ...you enjoy reading novels, poetry and plays and have a lively interest in culture and creativity.
 - ...you have an enquiring mind and can work independently.
 - ...you want to develop your understanding of the social, cultural and historical context in which literary texts are created.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ▶ G6 or above in GCSE English Literature and English Language.

ASSESSMENT / CORE MODULES

- > **Paper 1** Shakespeare/ Drama and Poetry Pre 1900
- Paper 2 Close Reading and Comparative Study
- > Paper 3 Close Reading Comparative Essay (Non Examined Unit)

HOW WILL I BE TAUGHT?

- > Your study mainly involves preparation of the text for detailed discussion in class.
- > There are also group presentations on aspects of the texts such as theme or structure.
- You will do research on the social and individual discussions with the teacher on coursework topics and essay practice for the written papers.
- > There will be theatre visits to see the plays studied.

FUTURE PATHWAYS

Careers may include management, research, consultancy, publishing, public services, media, education and advertising.

Extended Project Qualification (Level 3) Edexcel (9BN0)

WHAT THIS COURSE OFFERS YOU

> PLEASE NOTE: THIS IS ONLY AVAILABLE TO YEAR 13 STUDENTS.

- > The EPQ is an amazing opportunity to learn and experience the level of independence required at university, regardless of the course.
- Whilst the majority of EPQs are written on either arts or humanities-based questions, there is a sizable minority who write on issues relating to science subjects.
- The course is entirely focused on you and what you wish to study your topic is entirely your choice, with guidance to make it appropriate to the EPQ format, and the taught element is based on student need and want.

> You'll enjoy this course if....

- ...you have an enquiring mind and are keen to study independently.
- ...you are self-motivated, proactive and able to meet deadlines.

ENTRY REQUIREMENTS

- ➤ 5 GCSE passes at G4 or higher.
- ▶ G5 / G6 or above in GCSE English Literature and English Language.
- ▶ G5 / G6 in another essay-based subject at GCSE.
- ➢ Grade C passes in all Year 12 subjects.

ASSESSMENT / CORE MODULES

- Dissertation: The only module of EPQ offered at Maria Fidelis is the dissertation. This is a 6,000 word essay (approx.) on a topic of your choice.
- Presentation: At the end of the course, around the Easter Holidays, you will be required to deliver a presentation on the dissertation.

HOW WILL I BE TAUGHT?

- The EPQ is mainly an independent subject. Lessons are used to provide study skills and give direction to your ideas, the latter done either on a 1-to-1 basis or as group discussions.
- > Tutorials on essay topics and extra assistance are provided outside of lesson times.

- > The EPQ will assist your ability to study in all subjects at university.
- Whilst it is not subject- specific, studying the EPQ will show an enhanced ability to study independently, as well as a greater interest in whichever area you study.
- As the equivalent of half an A-level, the EPQ is highly regarded by many higher education institutions, including Russell Group universities.

French / Spanish / German AQA (7652) / (7692) / (7661)

WHAT THIS COURSE OFFERS YOU

- Speaking and understanding another language is an invaluable skill which can be useful in many ways throughout life. Additionally, the employability rate for a student with an A-level language (or degree level) is 42% higher than a monolingual student.
- > You'll enjoy this course if....
 - o ...you have a passion for the language and want to learn more.
 - ...you are motivated to spend time watching films, reading newspapers and learning more about other cultures and societies.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ▶ G6 or above in GCSE French / Spanish / German (or grade B in German).

ASSESSMENT / CORE MODULES

- Paper 1 Listening, Reading and Writing (50%)
 - Reading, listening, and translation both ways based on themes
- Paper 2 Writing (20%)
 - Two essay questions in French on set texts and film
- Paper 3 Speaking (30%)
 - 25 minutes based on (i) an individual research project. and (ii) discussion of a sub-theme

Themes:

- Social issues and trends
- Political and artistic culture
- ➤ Grammar
- Literary texts and films

HOW WILL I BE TAUGHT?

- As well as topic-based lessons with your teacher you will have time to perfect your listening skills, and you will have weekly grammar lessons.
- Throughout the course you will have the opportunity to go on a work experience placement in France, Spain or Germany.
- Your teacher will set you individual and personal targets to help you to improve and to make sure that you reach your full potential.

- Languages open doors to new cultures, friendships, travel, and jobs.
- There are many careers that are linked to studying languages such as teaching, journalism, translation, sales & marketing, travel & tourism, working for the Foreign Office, interpreting, and banking.

- It is a challenging qualification, which both extends and deepens your knowledge and understanding beyond the standard A-level Mathematics.
- This course extends topics covered in A-level Mathematics such as Calculus, Numerical Methods and Vectors, it also broadens your mathematical horizons by introducing topics such as Complex Numbers, Matrices, Hyperbolics and Proof.
- ➤ As well as new learning new areas of pure mathematics, you will study further applications of mathematics in mechanics, statistics and decision mathematics.
- It makes the transition from Sixth Form to university courses that are mathematically rich that much easier, as more of the first year course content will be familiar.
- > You'll enjoy this course if....
 - \circ $\$ you love mathematics.
 - \circ ...you like solving problems and can think logically.
 - ...you enjoy a challenge.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ➢ G7 or above in GCSE Maths.
- Over 60% in the Mathematics & Further Mathematics baseline entry tests, taken in the Sixth Form Induction Week in September.

ASSESSMENT / CORE MODULES

- > **Paper 1** Pure Further Mathematics 1 1.5 hour paper 25%
- Paper 2 Pure Further Mathematics 2 1.5 hour paper 25%
- Paper 3 Further Mathematics Option 1 1.5 hour paper 25%
- Paper 4 Further Mathematics Option 2 1.5 hour paper 25%
- Options: Further Pure Mathematics, Further Statistics, Further Mechanics and Decision Mathematics
- ▶ NB: the Mathematics A-level will be reformed for September 2017.

HOW WILL I BE TAUGHT?

- Teacher led lessons, to provide essential knowledge and to develop the Mathematical skills needed.
- Independent learning.
- > Working with other like-minded students.

- > It opens a multitude of options to you afterwards.
- People with Mathematics degrees and other qualifications can go into: accounting, medicine, engineering, forensic pathology, finance, business, consultancy, teaching, IT, games development, scientific research, programming, civil service, design, construction and astrophysics to name a few...

- You should study Geography at A-level if you have an interest in the world you live in. At this level it is based on understanding the physical and human environments found on Earth and exploring the way in which people have an impact on, and are affected by, processes operating on our planet.
- This specification covers a range of topics from tectonic processes and hazards to governance and sovereignty.
- > You will be able to discuss and come to conclusions about various questions such as:
 - Are we living in a more hazardous world?
 - Why are some locations more at risk than others?
 - Why are coastal landscapes different and how does this impact people?
 - What is globalisation and why is it accelerating?
 - How do respond to the challenges of development?
 - Why are there so many variations of development in the UK?

> You'll enjoy this course if....

- You are interested in the Earth's physical processes
- $\circ~$ You want to understand why there are differences and there is inequality across the world

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ➢ G5/G6 or above in GCSE English and Maths, as there is a high level of literacy and numeracy on the course.
- ➢ G5/G6 or above in GCSE Geography.

ASSESSMENT / CORE MODULES

- > **Paper 1 & 2** each 1 hour and 15 minutes- each 30% of the qualification.
- **Paper 3** 2 hours 15minutes- 20% of the qualification.
- **Paper 4** Independent Investigation 20% of the qualification.
- > Internally assessed report (coursework).

HOW WILL I BE TAUGHT?

- > You will be taught through a combination of teacher-led lessons and independent study.
- There are opportunities for you to develop your report writing, decision making/problem solving and presentation skills.

- Geography is useful in many careers such as working with development or aid agencies, environmental work, using Geographical Information Systems, tourism, surveying and town planning.
- ➤ Geographers are considered by employers to be the most employable of graduates.

- "History cannot give us a programme for the future, but it can give us a fuller understanding of ourselves, and of our common humanity, so that we can better face the future." - Robert Penn Warren (poet, novelist, and literary critic 1905-1989).
- The History course is intended to develop powers of reasoning, analysis and expression and to promote a thorough understanding of modern societies.
- It is a subject which will help you to understand people and their attitudes, beliefs and behaviour.
- > You'll enjoy this course if....
 - You love mysteries
 - You love to challenge injustice

ENTRY REQUIREMENTS

- ▶ 5 GCSE passes at G4 or higher.
- ➢ G5 or above in English Literature.
- ➢ G5 or above in GCSE History.

ASSESSMENT / CORE MODULES

- Unit 1 French Revolution
- Unit 2 Tudor England
- **Unit 3** Civil Rights 1865-1992
- Unit 4 Coursework, your own independent study

HOW WILL I BE TAUGHT?

You learn how to research topics and how to write essays.

FUTURE PATHWAYS

- If you want to study History at university or, in some cases, African or American Studies at university, you will need to take it at A-level.
- It is not mandatory for other specific courses, but the Russell Group recommends History as an excellent subject for keeping your options open when choosing a degree. In fact, History is one of the most prestigious degrees you can have!
- With your excellent analytical, writing, debate and detective skills, you will be primed for a huge range of careers in law, politics, public sector, business, marketing, journalism, economics, academia, insurance, social research, archaeology and curating (museums, galleries, archives and libraries).

Famous History students:

> Louis Theroux, Prince Charles, Jonathan Ross, Sacha Baron Cohen

- Choosing Latin A-level will allow you to unlock the literature, culture and philosophy of the past.
- Not only will you explore scandalous poetry which had its author exiled for being so controversial, you will also take sides in a murder case which had deadly implications for the lawyers involved and changed the course of the entire Roman Republic.
- Pupils will have the opportunity to study Latin authors in the original and to translate stories from thousands of years ago.
- It is a great subject not only for those interested in languages and linguistics, but those more mathematically and scientifically inclined as it requires students to use logical processes to work out how to translate passages.

> You'll enjoy this course if....

- ...you are interested in languages or linguistics.
- ...you like analysing literature.
- ...you like logical puzzles.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ➢ G5 or above in GCSE English.
- ➢ G5 or above in GCSE Latin.

ASSESSMENT / CORE MODULES

- Unseen Translation (33%)
- Prose Comprehension or Composition (17%)
- Prose Literature (25%)
- Verse Literature (25%)

HOW WILL I BE TAUGHT?

- > Small classes mean tailored, individualised teaching for all students in the group.
- > There is a strong emphasis on independent learning and research.

- Achieving well in a language at A-level will considerably enhance employment opportunities in all career areas and significantly boost earning potential for the individual.
- Latin specifically can lead onto many interesting jobs, as it is still very popular amongst employers from law firms to MI5.
- Notable people who studied Latin at university are J.K. Rowling, Tom Hiddlestone and Mark Zuckerburg.
- Other possible pathways include: politics, banking, teaching, journalism, academia, civil service, social work and media.

- Mathematics is one of the best subjects to develop your analytical, research and problem solving skills.
- Not only will studying Mathematics help give you the knowledge to tackle scientific, mechanical, coding and abstract problems, it will also help you develop logic to tackle everyday issues like planning projects, managing budgets and even debating effectively.
- You get to meet the tools that are used in real-world applications along with some of those applications. It will enable you to understand the statistics used in the news, and it will allow you to make sense of the economy, medicine and even law.
- This course will allow you to develop an understanding of Mathematics and mathematical processes, develop the ability to reason logically and construct mathematical proofs, and understand coherence and progression in Mathematics and how different areas of Mathematics can be.
- > You'll enjoy this course if....
 - ...you enjoy a challenge.
 - o ...you like solving problems and can think logically.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ➢ G6 or above in GCSE Maths.
- Over 60% in the Mathematics baseline entry test, taken in the Sixth Form Induction Week in September.

ASSESSMENT / CORE MODULES

- Paper 1 Pure Mathematics 1 2 hour paper 33%
- Paper 2 Pure Mathematics 2 2 hour paper 33%
- Paper 3 Statistics and Mechanics 2 hour paper 33%
- NB: the Mathematics A-level will be reformed for September 2017. The biggest reform is that students **must** Statistics and Mechanics as well as Pure Mathematics, regardless of the exam board.

HOW WILL I BE TAUGHT?

- Teacher-led lessons, to provide essential knowledge and to develop the Mathematical skills needed.
- > Problem-solving lessons, where a variety of different problems are tackled.
- Using past exam questions to provide essential practice and to develop exam technique.
- > There is a strong emphasis on independent learning: at least 7.5 hours is per week.

FUTURE PATHWAYS

Mathematics is an essential discipline for many subjects at University level and many careers. If you intend to read Mathematics, Engineering, Science, Computer Science, Medicine, Economics or Finance, it is essential that you do A-level Mathematics.

- Studying Government and Politics in Britain today is probably more exciting than it's ever been. As government touches on literally every aspect of society, this course has universal appeal. In Politics we ask questions such as: 'Has the Prime Minister got too much power?' 'What role does the media play?' 'Is there any real difference between the Labour Party and the Conservative Party?' 'Are judges becoming too powerful?' 'Can anarchism work?' 'what will life in Britain be like after Brexit?'
- During the course you will have the opportunity to have a tour of the Houses of Parliament. You may also have had the opportunity to meet with a member of the House of Lords and have a Q&A session with their local MP.

> You'll enjoy this course if....

- ...you enjoy discussing and debating current affairs and politics generally.
- ...you have a keen appreciation of the need to participate in the decision-making process.
- o ...you like studying a subject that affects your everyday life.
- ...you want to understand who has power and authority within the UK political system.
- o ...you are keen to learn about the rights, freedoms and political participation.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ➢ G5/G6 or above in GCSE English and a G5/G6 or above in another written subject at GCSE.

ASSESSMENT / CORE MODULES

- Paper 1 UK Politics
- Paper 2 UK Government
- Paper 3 Comparative Politics

HOW WILL I BE TAUGHT?

- > You will be taught through a combination of teacher-led lessons and independent study.
- Other activities include debate, group work and presentations, and seminar-style discussions.

FUTURE PATHWAYS

Politics is a well-respected A-level which provides a good background for students interested in a wide variety of degree courses including history, law, European Studies, international relations and journalism, and government.

- > Psychology is the scientific study of brain and behaviour and is a Science subject.
- The majority of what we cover is research-based, so you will need to have an enquiring and analytical mind to do well.
- This course covers a lot of the history of Psychology, from very early theories right up to the latest in neuroscientific research.
- > You'll enjoy this course if....
 - ...you are a "jack of all trades" there are a lot of different skills required for success on this course, including the ability to understand and apply statistics, the ability to understand and apply scientific principles and methods, and the ability to write articulate and detailed written answers.
 - ...you can think outside of the box.
 - ...you can work in pairs or small groups.
 - ...you can draw, present and conduct experiments.

ENTRY REQUIREMENTS

- ➤ 5 GCSE passes at G4 or higher.
- ➢ G6 or above in GCSE English and Mathematics.
- ➢ G6 or above in GCSE Biology or other combined sciences.

ASSESSMENT / CORE MODULES

- > Paper 1 Introductory topics in Psychology
- Paper 2 Psychology in context
- > **Paper 3** Issues and options in Psychology

HOW WILL I BE TAUGHT?

- > You are expected to be an independent and self-motivated learner.
- You will be provided with clear guidance in lessons on what you need to learn and how you can learn more efficiently.
- You will take a weekly test to show your understanding of previous work and also to practise for the exams.
- All students will be pushed to achieve as much as possible through the embedded use of assessment for learning strategies.

- You will learn a broad skill set that prepares you for higher education and a wide range of potential careers.
- Psychology has huge value if you are interested in any of the caring professions (from doctors and nurses through to social workers and teachers).
- It complements other A-level choices such as Biology, Chemistry, Maths, English, and Sociology. Many students go on to study Psychology at university.

Religious Studies OCR (H573)

WHAT THIS COURSE OFFERS YOU

- You will develop thinking skills, and the ability to analyse and evaluate scholarly articles and evidence.
- You will learn to apply theories to practical, moral and ethical dilemmas such as abortion.
- You will learn how to grapple with complex issues and questions such as the existence of God and sexual ethics.
- You will deepen your theological knowledge and begin to create links between religious belief and the philosophies that shape the world.

> You'll enjoy this course if....

- ...you question why?
- o ...you seek answers to the unanswerable.
- ...you struggle to reconcile the problem of evil with an omnibenevolent God.
- ...you recognise that decisions are not straight forward and apply logic to solve problems.

ENTRY REQUIREMENTS

- ▶ 8 GCSE passes at G4 or higher.
- ➢ G6 or above in English Language and English Literature.
- ➢ G6 or above in GCSE Religious Studies.

ASSESSMENT / CORE MODULES

- Philosophy of Religion
- > Ethics & the social application of ethics
- > Developments in Religious Thought (Christianity)

HOW WILL I BE TAUGHT?

- > Through a wide range of written resources and ICT, using a range of methods:
 - o research
 - o group work and role play
 - o presentations.

- Students go on to study a range of subjects combined with Philosophy (Psychology,
- Mathematics, Business, History, etc.), Theology, Law, Medicine, and Social Sciences.
- There are also careers in law, business, teaching, medicine and social work. No door is closed.

- Sociology is a lively and enjoyable subject. It is the study of society and how the social world shapes our ideas, our social behaviour and our individual identities.
- Sociology touches on literally every aspect of society; this course has universal appeal.
- > No prior knowledge of sociology is needed.
- > You'll enjoy this course if....
 - ...you enjoy discussing and debating current affairs generally.
 - ...you have a keen appreciation of social injustice and inequality including racism, gender inequality and class inequality
 - ...you like studying a subject that affects your everyday life.
 - ...you want to understand why people commit crime and the nature of crime and deviance in society.

ENTRY REQUIREMENTS

- ➢ 5 GCSE passes at G4 or higher.
- ➢ G5 or G6 or above in GCSE English.
- ➢ G5 or above in GCSE Sociology, History or Geography.

ASSESSMENT / CORE MODULES

- > **Paper 1** Compulsory unit on Education with Theory and Research methods
- Paper 2 Two optional units from: Culture and Identity, The Family, Beliefs, the Media and Globalisation.
- > **Paper 3** Compulsory unit on Crime and Deviance with Theory and Methods

HOW WILL I BE TAUGHT?

- > This is a two-year linear course it is 100% exam.
- > You will be taught through a combination of teacher-led lessons and independent study.
- Other activities include debate, group work and presentations, and seminar-style discussions.

- Sociology is a highly-respected A-level and degree and as such, universities will recognise that you have gained valuable experience and academic skills.
- Our students often go on to study a range of degrees at university including sociology, law, criminology, psychology, anthropology, international relations, and combined degrees with other subjects such as politics, social policy, international relations, psychology.
- A background in Sociology will also prepare you for a career in criminology, Policing and probation services, law, nursing and medicine, media and journalism, social work, education and teaching, youth work, and local government.



Head teacher: Mrs H Gill, BA (Hons), MA, NPQH

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