

# Year 7 Catch-Up Premium

**The literacy and numeracy catch-up premium allocated by the Department for Education (DfE) gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or Maths at the end of Key Stage 2 (KS2).**

The department of education states that effective use of funding to support catch-up may include:

- individual tuition in addition to classroom teaching
- intensive small-group tuition
- purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
- summer or holiday schools to deliver intensive catch-up over a short period

In the 2017-2018 financial year, the amount allocated to the school was £17,755. The funding for 2018-2019 will be published once this is confirmed in April 2019.

## **Details of how we spent last year's allocation**

The funds are used in a targeted manner to ensure that those pupils entitled to the Premium receive tailored support appropriate to their literacy and numeracy needs.

The programme of support includes the following:

- Additional support and tuition in small groups and, where appropriate, one-to-one teaching.
- Learning Mentors to support learning needs.
- Additional homework support and extracurricular clubs.
- Purchase of specific resources to aid learning (Accelerated Reader)
- Creation of a nurture group containing pupils who did not meet expectation in numeracy and literacy. Teaching Assistants were deployed to this group to withdraw pupils during lessons and provided one to one intervention.
- Speech and Language Therapy for 3 days per week
- Small group Literacy group for one session per week, delivered by two Teaching Assistants
- One to one Phonics Instruction for two sessions per week, targeted at two pupils
- One to one Maths Intervention for one session per week, targeted at two pupils

## **How last year's allocation made a difference to the attainment of the pupils who benefit from the funding**

Last year, the support programme for eligible pupils resulted in a positive impact:

- Pupils made expected or exceeded expected progress against their individual targets (as evidenced in our formal assessment data analysis), and progress against their outcomes in their EHC Plans
- Accelerated progress in literacy (as compared to their peers) alongside an increase in the reading ages of targeted pupils.
- Accelerated progress in numeracy (as compared to their peers)
- Increased pupil confidence in reading and numeracy, as reported by our teaching staff.

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## Details of how we intend to spend this year's allocation

During the 2018/19 academic year we will receive approximately £18,000. We are planning to use the following strategies to improve attainment and achievement in English and Maths:

### English

An English specialist Teaching Assistant and other Teaching Assistants will continue to lead our intervention programme for 'catch up' students in Year 7. This will involve additional sessions (one to one and in small groups) and extra support within the classroom.

The programme includes (but is not limited to):

- Phonics intervention programme.
- Group reading intervention.
- Paired reading.
- Accelerated Reader software and programme to help all students make progress with their reading.
- An additional reading lesson each fortnight and weekly DEAR sessions for all students.

### Mathematics

A Maths specialist Teaching Assistant and other Teaching Assistants will continue to lead our own intervention programme for 'catch up' students in Year 7. This will involve additional sessions (one to one and in small groups) and extra support within the classroom.

The programme includes (but is not limited to):

- Use of the Key stage 2 assessments and internal assessment to effectively identify and address specific areas for intervention.
- Small group numeracy intervention focusing on times tables, mental and written methods for all four operations.
- Group intervention following a 12 session intervention programme to identify and fill learning gaps.
- Additional numeracy tasks in tutorial time each week for all students

### We will also provide:

- Learning Mentors to support learning needs.
- Additional homework support and extracurricular clubs.
- Creation of a nurture group containing pupils who did not meet expectation in numeracy and literacy. Teaching Assistants were deployed to this group to withdraw pupils during lessons and provided one to one intervention.
- Speech and Language Therapy for 3 days per week