

Maria Fidelis Catholic School FCJ
Careers Programme



Vision Statement

Our vision is that FCJ schools are communities of personal and academic excellence.

Strong in companionship, the unique giftedness of every person in these faith communities is recognised, nourished and celebrated.

Our hope and expectation is that, through God's grace working in us all, each young person grows into their best self, with zest for life and the generosity and confidence to use their talents and gifts in the service of others.

Introduction

The school is supported by The Enterprise Advisers Network and working towards the QiCs quality award through the Camden Careers Platform. We are currently using the Gatsby Benchmarks to ensure we create a rich programme that links the curriculum to careers which will go on to help pupils make informed decisions and ensure a depth of understanding of employment opportunities and the skills required post school.

We are fortunate in our central location and we strive to forge excellent partnerships alongside our alumni network. This enables our pupils to learn from a wide range of employers and employees who readily share their experiences and offer encouragement.

The organisations we currently work with include:

Mace	Francis Crick Institute	Costain Skanska
Deloitte	Bright Futures/Study Skills Zone	Barclays (Barclays Life Skills),
Santander	The Brokerage City Link	Fitzrovia Youth in Action
Laing O'Rourke	Urban Partners	Global Generation
The Big Alliance	Regent's Place Management	Speakers for Schools
Career Ready	The Rimbaud Verlaine Foundation.	The Wellcome Trust

Summary of the Careers Programme

KS3

- We work closely with our partners mentioned above to deliver regular Career Investigation Days. These programmes cover Communication and Employability Skills (including the soft skills) Resilience and Enterprise, the changing job market and development of financial capability.
- Career Information Briefings
- Networking events
- Visits to Local organisations
- A Day's internal work Experience in school
- Support with options choices

KS4

- An in-depth futures programme taking place over a week long programme where the normal timetable is suspended. Activities include university visits, career talks, apprenticeship information, networking events with alumni and volunteers from a range of organisations, insight day at Deloitte with CV and Interview Skill development.
- Individual interviews with the Careers Adviser
- Talks and workshops at school and outside
- Mentor programme with The Big Alliance and Deloitte
- Voluntary work experience/shadowing
- A post 16-careers hub on Google Classroom that is regularly updated with Labour Market Information, work experience opportunities (including virtual work experience), post 16 pathway opportunities such as apprenticeships and T-Levels and other useful career related information.
- VI Form Taster day

KS5

- Work Placements and Volunteering for all pupils. *Database of contacts for placements.*
- Brokerage City Link 'Working in the City' workshops
- Internal and external workshops delivered in conjunction with our partnerships mentioned above
- Programme of external speakers delivering inspirational workshops
- Deloitte TNT Challenge
- Essay Competitions
- Mentors through Big Alliance programme (currently volunteers from Linked In), Deloitte, and Arts Emergency
- A post 18-careers hub on Google Classroom that is regularly updated with Labour Market Information, work experience opportunities (including virtual work experience), post 16 pathway opportunities such as apprenticeships and T-Levels and other useful career related information.
- Pupils developing skills through internal mentoring of younger pupils.
- UCAS application preparation
- University Fairs
- University Visits
- Apprenticeship Fairs

Information is available through

- Termly Parents Newsletter
- Parent Evenings
- Parent Information sessions run by Careers Adviser
- Direct contact with Career Lead, Career Coordinator and Careers Adviser.

How the school measures and assesses the impact of the programme

Feedback from students, staff and volunteers from organisations and monitoring of pupils pathways post school.

Contacts

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