

Catch Up Premium Strategy Statement

School name	Maria Fidelis Catholic School
Pupils in main school (years 7-11)	680
Total funding (£80 per pupil)	£54.4k (to be spent in 2020/21 and 2021/22)
Academic years covered by the statement	2020/21 and 2021/22
Statement authorised by	Helen Gill

Strategy Statement

The overall aims of the catch-up premium strategy are:

- to reduce the attainment gap between disadvantaged pupils and their peers;
- to raise the attainment of all pupils to close the gap created by COVID-19 school closures; and
- to improve and enhance teaching and learning including readiness for further periods of remote learning.

Maria Fidelis Catholic School's catch-up priorities are:

- to identify gaps in knowledge and skills created by Covid-19 school closures and delivering targeted tuition;
- to ensure all departments are able to plan and design a recovery curriculum;
- to develop effective remote learning strategies; and
- to support behaviour/ social and emotional needs.

Spending for the 2020/21 and 2021/22 academic years

Targeted Support

Priority area	Strategy	Spending (by academic year)	Intended Impact
Pupils from years 7-9 who did not engage in online learning during and whose attainment is below target.	Summer school (2020) – targeted small group tuition - core subjects and some option subjects - provided by our own teaching staff.	2020/21 £19,500	To address gaps for individual pupils arising from remote learning and lockdown.
Pupils from years 11-13 - who did not engage in online learning and whose attainment is below target.	Easter school (2021) - targeted small group tuition provided by our own teaching staff.	Costs included above	To address gaps for individual pupils arising from remote learning and lockdown and to ensure pupils achieve their target grades in public examinations.

Spending for the 2020/21 and 2021/22 academic years

Targeted Support

Priority area	Strategy	Spending (by academic year)	Intended Impact
Pupils in years 8-10 who did not reach their target grade in core subjects at the end of 2020/21	Externally provided small group after school tuition – English, Maths, Science and MFL - through the National Tutoring Programme.	2021/22 £6,500	To address gaps for individual pupils arising from remote learning and lockdown.
Identified pupils with behaviour/ social and emotional needs (all year groups).	Use of an Inclusion Specialist to target pupils with behaviour/ social and emotional needs using mentoring and specialist interventions	2020/21 £12,490 2021/22 £12,490	Improvement in engagement and independent learning.
'More Able' pupils in years 9 and 10 who are not on target to reach their target grades at GCSE.	Targeted support from the Brilliant Club. Sessions run by PhD students. Small group university style tutorials to give pupils skills and knowledge to get into competitive universities.	2021/22 £2,148	To close the gap created by Covid for more able pupils.

Teaching and whole school strategies

Priority	Strategy	Spending (by academic year)	Intended Impact
Pupils targeted for catch-up	Purchase of resources for delivering catch up sessions	2021/22 £272	To address gaps for individual pupils arising from remote learning and lockdown.
Digital learning	CPD – effective remote learning strategies Technology/hardware to support remote learning	2020/21 £1,000	Support the provision of quality teaching and learning in the classroom but specifically during periods of remote learning.
TOTAL		£54.4k	