



## **Remote education provision: information for parents October 2021**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education under current circumstances.

At the moment all pupils are expected to be attending school unless they are self-isolating for a short period of time. If we return to lockdown, we will revert to our previous remote learning policy which can be found online under the Covid 19 tab. For details of what to expect where individual pupils are self-isolating, please see below.

### **Remote education for self-isolating pupils in periods of time outside of national lockdown**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, staff will upload to Google Classroom the lesson taught in class.

Pupils will be expected to follow their school timetable and access the lesson uploaded by their teacher. Pupils will be able to use Google Classroom to message teachers with any questions about the work. Upon their return to school, they will be able to request additional support from staff to ensure they have understood the work completed whilst they were isolating.

You are welcome to email staff or their Head of Year where you are concerned that your child has fallen behind during a period of self-isolation.

### **The remote curriculum: what is taught to pupils at home**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some adaptations will be needed in some subjects. For example, practical subjects such as Technology, PE, Performing Arts and where practicals are delivered in Science. Staff will make adjustments where necessary to their lessons.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All work is available through Google Classroom; the class codes for each subject have been given to pupils and emailed to parents. Please contact your child's Head of Year if they are missing any class codes.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Heads of Year and core subject teaching staff completed an audit of pupil access to online learning that is constantly under review. Please let us know if you have any access issues; our Heads of Year have a significantly reduced timetable so please do inform us if you need any support.
- Staff are expected to set work which does not require home printing. If pupils do need particular resources printing, please contact the Head of Year and we will, where possible and necessary, arrange for work to be printed and posted.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupils to follow their timetables whilst studying from home and ask for your support in ensuring pupils are doing so.

However, we are also conscious of how difficult circumstances may be when families have to self-isolate. We ask that you contact your child's Head of Year if you are experiencing any difficulty in setting expectations and routines at home.

If there are questions about a pupil's overall workload (e.g. a pupil feels they are overwhelmed or falling behind), these should be directed to the pupil's Head of Year.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teaching staff will message pupils directly through Google Classroom if they are concerned that they are not engaging with remote learning;

- Teaching staff will discuss pupils' engagement with work upon their return to school and identify time where they can catch-up if they have not engaged with the work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A member of the SEND team or your child's Head of Year will contact you to discuss one-to-one how best to access remote learning; the level of differentiation required; whether it is best to only focus on core subjects during the period of remote learning;
- Staff will be informed which pupils require differentiated support and will upload differentiated work accordingly.