



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, staff will upload to Google Classroom the lessons students would have been taught had they been in school. Please note that all staff are uploading lessons as standard practice currently; this is both to aid revision and to support pupils who are absent.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some adaptations will be needed in some subjects. For example, practical subjects such as Technology, PE, Performing Arts and where practicals are delivered in Science.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	We expect pupils to follow their normal timetable, but staff will modify the content of their lessons as we will not expect students to cover the same volume of work at home as they would have covered in school. As these will not be live lessons, pupils can also access the work later in the day if parents/carers deem it is suitable to give pupils longer breaks between lessons.
Secondary school-aged pupils working towards formal qualifications this year	We expect pupils to follow their normal timetable as live lessons will either be delivered online or staff will be available online at the time their lesson was scheduled to take place.

Accessing remote education

How will my child access any online remote education you are providing?

All work is available through Google Classroom; the class codes are available on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Heads of year and core subject teaching staff completed an initial audit of pupil access to online learning which is under review half-termly. Heads of Year used this information to confirm which students need laptops and dongles. These devices are allocated by Camden and to students in

exam classes in the first instances. Our Heads of Year have a significantly reduced timetable and are in close contact with parents so please do inform us if you need any support.

- Staff are expected to set work which does not require home printing. If pupils do need particular resources printing, please contact the Head of Year and we will, where possible and necessary, arrange for work to be printed and posted.
- Where pupils do not have online access at all, we will post resources home to them.
- Work is marked fortnightly therefore pupils can submit these resources for marking when they return from isolation. In the very rare circumstances where a pupil is isolating for longer than ten days, and this has agreed by the Headteacher, we will arrange for work to be posted back via a stamped address envelope or it will be picked up by a member of staff.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely

- lessons uploaded to Google Classroom which may include audio explanations from staff;
- live teaching for exam classes;
- recorded teaching, e.g. through Oak National Academy lessons, video/audio recordings made by teachers on Loom;
- printed paper packs produced by teachers e.g. workbooks, worksheets;
- textbooks and reading books pupils have at home;
- websites supporting the teaching of specific subjects or areas, e.g. Hegarty Maths and Seneca

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As indicated above, we expect pupils to follow their timetables whilst studying from home and ask for your support in ensuring pupils are doing so.

However, we are also conscious of the fact that pupils may have siblings studying at home and that parents may also be working from home which can make circumstances more difficult.

We ask that you contact your child's Head of Year if you are experiencing any difficulty in setting expectations and routines at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff will message pupils directly through Google Classroom if they are concerned that they are not engaging with remote learning;
- If pupils continue to show no engagement, teaching staff will inform their Head of Department;
- Heads of Department will liaise with the relevant Head of Year and depending upon the level of concern, you will be contacted by phone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Please find below the key methods we use to give feedback:

- Individual comments;
- Whole-class feedback including, where applicable, exemplar answers to guide pupils;
- Quizzes marked automatically online.

At a minimum, pupils will receive feedback fortnightly unless in a rotation subject where the whole year group is taught by the same teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A member of the SEND team will contact you to discuss one-to-one how best to access remote learning; the level of differentiation required; whether it is best to only focus on core subjects during the period of remote learning.
- Staff will be informed which pupils require differentiated support and which SEND pupils require hard copies of work that will be posted home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, staff will upload to Google Classroom the lesson taught in class. Pupils will

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will be expected to follow their school timetable and access the lesson uploaded by their teacher. As pupils will not have access to all of the measures outlined above, they will be able to use Google Classroom to message teachers with any questions about the work. Upon their return to school, they will be able to request additional support from staff. Please note that many members of staff are already running catch-up and homework sessions before the school day starts in order to help students complete their work. You are welcome to email staff or their Head of Year where you are concerned that your child has fallen behind.